

The Saving Goal Race

Learning goal

Turn a wish into a goal with an amount and repeated saving steps.

Preparation

Print the pupil pages. Read tasks aloud, invite pointing or speaking, and scribe if needed. Use fictional inputs only.

Teaching flow

5 min**Hook**

Read the story aloud. Ask which card facts are known and what the class needs to find out.

10 min**Model**

Think aloud through task 1: Fill the balances after weeks 1, 2 and 3.

20 min**Practise**

Pupils tackle tasks 2 and 3. Ask which card fact supports each answer.

7 min**Discuss**

Discuss this likely misconception: A missed week does not erase money already saved.

3 min**Exit**

Use the reflection as the exit check: What makes a saving wish into a plan?

Evidence of learning

A clear target, amount to set aside and a time/checkpoint.

The Saving Goal Race

Model answers

1. After weeks 1, 2 and 3: €4, €8, €12.
2. Six deposits of €4 make €24.
3. No. The balance stays; a skipped week delays reaching the goal by one week if later deposits stay the same.

Reflection check

What makes a saving wish into a plan?

Look for: A clear target, amount to set aside and a time/checkpoint.

Watch for

A missed week does not erase money already saved.

Adapt the lesson

Support: Move six €4 paper cards along a printed trail.

Stretch: Compare €3 per week: eight deposits reach €24.

Teach at home

Read one task at a time. Let the child point, draw or explain; split the lesson into two short sittings.

Notes: what can the pupil already explain?

Teaching example: not personal financial advice.