

Need, Want... or It Depends?

Learning goal

Explain why a need or want can depend on the situation.

Preparation

Print the pupil pages. Read tasks aloud, invite pointing or speaking, and scribe if needed. Use fictional inputs only.

Teaching flow

5 min**Hook**

Read the story aloud. Ask which card facts are known and what the class needs to find out.

10 min**Model**

Think aloud through task 1: Put water, a warm coat and a fancy badge under NEED, WANT or DEPENDS. Give a reason for one choice.

20 min**Practise**

Pupils tackle tasks 2 and 3. Ask which card fact supports each answer.

7 min**Discuss**

Discuss this likely misconception: A label is not permanent; ask about the person and situation without judging family resources.

3 min**Exit**

Use the reflection as the exit check: What question helps you decide before buying?

Evidence of learning

What happens if I do not buy it? and What do I already have? are useful questions.

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Model answers

1. Water is a need; the coat depends on weather and what is already available; the badge is usually a want. Accept reasoned alternatives.
2. The bus ticket may no longer be needed if the destination is next door and safe to walk to.
3. A phone may be needed to contact a carer in a specific situation; context matters.

Reflection check

What question helps you decide before buying?

Look for: What happens if I do not buy it? and What do I already have? are useful questions.

Watch for

A label is not permanent; ask about the person and situation without judging family resources.

Adapt the lesson

Support: Sort only water and badge using picture cues.

Stretch: Add a fixed fictional budget and ask which item should wait.

Teach at home

Read one task at a time. Let the child point, draw or explain; split the lesson into two short sittings.

Notes: what can the pupil already explain?

Teaching example: not personal financial advice.