

Give Every Euro a Job

Learning goal

Make and revise a balanced plan for a fictional €20 project.

Preparation

Print the pupil pages. Let pairs calculate or reason with the three cards, then justify the answer. No real household data is needed.

Teaching flow

7 min**Hook**

Read the story aloud. Ask which card facts are known and what the class needs to find out.

13 min**Model**

Think aloud through task 1: Add the four planned jobs. Is every euro assigned without going over €20?

25 min**Practise**

Pupils tackle tasks 2 and 3. Ask which card fact supports each answer.

10 min**Discuss**

Discuss this likely misconception: Moving money between jobs does not create extra income. Recheck the total after every change.

5 min**Exit**

Use the reflection as the exit check: Which job did you protect, and why?

Evidence of learning

A reasoned priority such as safety, essential books or keeping some buffer is acceptable.

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Model answers

1. $€8 + €5 + €4 + €3 = €20$; the plan balances.
2. $€3 - €2 = €1$ remains in the buffer.
3. One valid change: books €8, lamp €7, save €2, buffer €3 = €20. Accept another balanced plan with a reason.

Reflection check

Which job did you protect, and why?

Look for: A reasoned priority such as safety, essential books or keeping some buffer is acceptable.

Watch for

Moving money between jobs does not create extra income. Recheck the total after every change.

Adapt the lesson

Support: Use 20 paper coins and prelabelled envelopes.

Stretch: Add a second €3 surprise and defend a revised plan.

Teach at home

Use one fictional card at a time. Let the pupil reason first, then check with the model answers.

Notes: what can the pupil already explain?

Teaching example: not personal financial advice.